

Additional Services accessible through LCMHS:

- Access Program: Crisis support, family stability and emergency out of home placements
- Children Integrated Services (CIS): ages 0-6
- Community Skills Workers
- Connections to both the Community Rehabilitation and Treatment (CRT) Program and Developmental Services (DS) Program if needed for family members or the student we are serving• Psychiatric Services for medication and assessments
- Dialectical Behavior Therapy (DBT) Group
- Enhanced Family Services (EFS): Case Management, Community Supports for individual or group, Psychotherapy for individual, group or family, Crisis Supports, out of home placements, and/or Consultations
- Flexible Family Funding
- Group for parents/caregivers: Specific topics identified
- Internal referrals for all family members if a specific need is identified
- Intervention Venue for Youth (IVY) Program
- JOBS Program
- Money resources for camps, adaptive equipment
- Outpatient clinical services: case management, individual and family counseling
- School based clinical services
- Seven Challenges
- Social Skills Groups for the students
- Transition planning as a child transitions out of The Redwood Program. Whether this is to other Children, Youth and Family Services, Developmental Services or adult level services
- Valley ABA (Applied Behavior Analysis)



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The Redwood Program



Mission Statement

The Redwood Program is dedicated to providing each student with the individualized support that they need to be successful in all areas of their life as they work towards gaining independence at school, home, and out in their community.

What is the Redwood Program?

The Redwood Program uses a collaborative model between local schools, families and Lamoille County Mental Health Services (LCMHS) to provide a wrap of services benefiting the student across settings.

Services are individualized to the student's mental health, developmental and behavioral needs, while the child is accessing his/her educational program.

The program includes clinical training and supervision of the Behavioral Interventionist (BI), initial and ongoing assessment by clinical professionals, and behavior interventions that are grounded in the assessment and the positive behavior support plan.



How do I get my child involved in the Redwood Program?

The school district where your child attends school would need to determine that your child's individual needs meet criteria for a Behavioral Interventionist. If they do, the school will contact LCMHS to contract for BI services.

What does the program provide?

The Redwood Program's staff includes Behavioral Interventionists who provide direct service to the student, Service Coordinators who provide support in both the school and home environments, and Positive Behavior Support Specialists who provide clinical and positive behavioral support.

At School

Each student works directly with their BI throughout the entire school day. Depending on the student's Individualized Education Program (IEP), this could also include supporting the student out in the community or on a job site.

At Home

The Positive Behavior Support Specialist and Service Coordinator provide support within the home environment to address any concerns that are identified by the family specific to the student's needs.

Summer

All students who are part of The Redwood Program are able to participate in our 6-week therapeutic summer camp which consists of:

- Therapeutic Groups
- Social Skills Groups
- An hour of academics to maintain IEP goals
- Community outings



What does the process look like?

The coping skills our students are learning in The Redwood Program will promote longevity in terms of a better quality of life, long term relationships, and improve their sense of community.

We are providing opportunities for the students to be part of their community establishing a network of community supports. This network will give them additional natural supports they can access throughout their lives.

We are teaching them to reach out for support when needed. Like the redwood trees, students learn that in the face of adversity they can be resilient and continue to grow regardless of the challenges they face.

As the students learn skills, they grow and become stronger. As the resilient redwoods grow close together to create their support systems so do we with our students providing the consistency and dependability for them to feel safe, secure, and mature.

As our students grow within our system they can begin to branch out to their community system and utilize the skills they have learned independently.

The Redwood Program combines school, home and community supports to provide as much stability for our students as possible in order for them to be successful.

How do I find out more?

If you have questions please contact:

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